

# Civil Rights – Our Global Lineage

## Instructional Methods & Resources

This course has been developed with the following methods and resources in mind.

Item	Goal/Description	Standard
<b>Internationalization</b>	Internationalize content by incorporating case studies, interviews, assignments, etc., involving a non-U.S. context.	2–4 items per unit
<b>Project-Based Learning (PBL) and Portfolio</b>	The <a href="#">portfolio</a> is a tool for students along with the teacher to assess growth over time. The portfolio will contain selections of tasks completed by the students which both teacher and student selected. Along with their work, the portfolio also contains rubrics and student reflections about work, their progress, performance, and setting goals for the future. A <a href="#">project-based methodology</a> is used to increase interactivity and relevance within course units.	1–2 PBL activities per unit
<b>Video/Multimedia</b>	Incorporate multimedia/video elements into the course	2–3 items per unit
<b>Current Course Materials</b>	Ensure that textbook, case studies, and other course materials are current and relevant.	No more than 5-years old, (preferably no more than 3)
<b>Journal</b>	The <a href="#">journal</a> is a personal writing assignment that allows students to analyze an issue, describing it with references to the course concepts. Entries are made regularly throughout the course, ideally on a daily basis. The journal is a private space for students to reflect on their learning.	3–5 entries per week (preferably daily)
<b>Critical Thinking</b>	The goal of the critical thinking activities is to give students opportunities to analyze and synthesize the readings/videos on a deeper level and to predict outcomes. Critical thinking activities use the following methodologies: <ul style="list-style-type: none"> <li>• <a href="#">T-Charts</a></li> <li>• <a href="#">Comparing Texts</a></li> <li>• <a href="#">Thinking Made Visible: Silent Debate</a></li> <li>• <a href="#">Jigsaw Readings</a></li> <li>• <a href="#">Socratic Seminars</a></li> </ul>	3–5 items per week (preferably daily)